## MEMORANDUM



Enclosed please find a copy of Form T-65. The 2003-2004. Tile $1 \times$ Annial Report Forms Checkllst: In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the foms can be completed accurately in the fitire

Also, KHSAA Audit Staff may have requested a re-submission of some of the $2003-2004$ Amual Report Eoms or need adcitional information on your athletic programs: Please submit this information by the date requested if this is applieable. Copies and ail KISAA Title IX documents must be kept current and included in your permanent Title IX File at the school. Al documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

## MEMORANDUM

TO\& KistSAA Member Scheol Superintendents, Principals, and Athietic, Eirectors
FROM Brigid L. DeVies, Commissioner
Lamy Boucher, Executive Assistant Commissioner.

## DATE Jlly 14, 2004

RE
2004 Tile $1 \times$ Foms Sibmission


The following is a status report regarding the required $2003-2004$. Tite X submission of forms due In to the KISAA office by April 15,2004 . A propilate audit personnel have revewed the se forms and the following is a summary of this review.

1. Checklist of Forms properiy submitted in a satisfactory manner

2. 

|  |  | $2003-2004$ Foms are satisfactony and no fither linfomation or aetion is necessary at this tine: |
| :---: | :---: | :---: |
| B |  | Erorshave been hoted with respect to the following forms |
|  |  | The following foms were omited andmustbe subnited by school representatives: |
|  |  | Other Recommendation and Comments: <br> "I I is tecommended that your Gender Equity Review Committeemeet at least once during the fall sports season, onee duing the winter sports season and once during the sping sports season. <br> \# . It is recompended that students be placed on the Gender Equity Review. Committee, and that they be aetive nembers of the Commitee <br> 4t Foms $5-35$ \& J. 36 need to be fesubnitted so that they do not refledthe expenses of co-ed cheenleading. <br> E. Documentaton is needed to explan the big diferences in boys gins spending in the following areas. 4) Basketball eguinment and supplies, 2) baseballisofloall eguipment and supples, 3) gelfegeipment and supples, 4) basketball travel, 5 ) golf: trave, 6) gelf awares; 7) baseball/sothall coaches' salanes, and 8) tennis coaches salaries. <br> 4. The total expenditires and the percentage breakdown of these expenditures for boys and ginls at the bottom of Foims T 35 \& $T-36$. should be a composite of the wo pages, and should reflect the totalhigh school athletic progran. <br> Lt Please submit (or resubnit) all af the requested infomation to the whSAA no hater than August 2, 2004. |


|  | eguipment and supplies |  |  | awa |  |  |  | $\begin{aligned} & \text { Thacil } \\ & \text { improy } \end{aligned}$ | ilities vements | public sport-s | tions (if pecific) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | B | E | B | 1. E | B |  | B | E. | B | c |
| G basketbal | $9000.0010,556.58$ |  | 2451.92 |  | 160.21 |  | 18,410.00 |  | 500.00 |  | 1216.28 |
| B basketball | 9,000.00 (4,246.12 |  | 3458.36 |  | 160.20 |  | 15,70200 |  | 500.00 |  | 216.21 |
| G softhall | 3,500.009 3887.60 |  | 1446.00 |  | 1109.90 |  | 6,49,00 |  | 4940750 |  | 722.50 |
| B baseball | 3,500.00(2,155.00) |  | 1538.14 |  | 1109.90 |  | 1315.00 |  | 49,407.50 |  | 122.50 |
| G cross country | $1,500.001361 .22$ |  | 1104.78 |  | 169.20 |  | 1263.00 |  |  |  |  |
| B cross country | $1,500.001361 .22$ |  | 1104.78 |  | 169.20 |  | 1263.00 |  |  |  |  |
| G galf | $1,500.007119 .92$ |  | 2066.30 |  | 205.00 |  | 1989.00 |  |  |  | 427.50 |
| B goif | $1,500.00(9161.51$ |  | (3107.58) |  | 429.27 |  | 1989.00 |  |  |  | 110.00 |
| G soccer | 3,500.00/249770 |  | 142708 |  | 2820.06 |  | 1370.00 |  | 3074.00 |  | 713.87 |
| B soccer | 3,500.0012700.22 |  | 127.16 |  | 2820.05 |  | 1290,00 |  | 3074.00 |  | 713.87 |
| G swimming | 3p00.00 6818.98 |  | 2058.44 |  | 765.01 |  | 1571.00 |  |  |  | 125.00 |
| B smimming | $3,000006818.98$ |  | 2058.44 |  | 765.01 |  | 1571.00 |  |  |  | 125.00 |

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending Jine 30, 2003.
2. "B" is for budgeted dollar amounts and " E " is for actual dollar expenditures 3. Booster Club Funding/Contributions must be included in the expenditures total
3. Indicate pereentage of total expendituresfor each gender- total Expenditures \$306311.03

OB P


## 2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCLATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES <br> (To be submitted by April 15, 2004 along with other required forms)

 certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections $1681-1688$, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Whee Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)
Name Address Phone Title
$\qquad$
Tr Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:


Designated the following persons) as the Title IX coordinator for the school:

## $\underset{\text { Name Sinus Asst. Superintendent }}{\text { Title }} 1211$ CenterS. 270.146 .2220

BG, Ky 42101
IV. School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Bowling Green High School 2003-2004 District Title IX Committee Members

Dr. John Settle
Joe Tinius
Ms. Deborah Williams
Gary Fields
Monroe Joyner
Ms. J. C. Rowan
Kevin Wallace
Jason Kupchella
Ms. Jana Layne
Steve Carter
Dr. Penny Madsen
Ms. Nancy Brandenburg

Superintendent
Asst. Super./Title IX Coordinator
School Board Chairman
BGHS Principal
BGHS Athletic Director
Counselor
Teacher/Head Coach
Teacher/Head Coach
Parent
Parent
BGJHS Principal
Elementary Teacher

Participation Opportunities Test One

|  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple |
| Row 1 | GIRLS | Percentage of <br> Total <br> Participation |  |  |
| Row 2 | BOYS | 474 | 468 | 51 |
| Row 3 | Totals | 942 | 254 | $(44$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations if applicable:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. *In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals. Using the sarne procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2 Tifien it providegagy targe within which compliance is likely.

Principal's Signature:


Date:
4/15/04

Participation Opportunities Test Two


1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5,6 , and 7 into Row 8 .
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8 . Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. egg. Girl's junior varsity soccer, was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4 . For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4 . For boys, total Rows 5, 6, and 7 into Row 8 .
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4 . For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.

Principal's Signature:


Date: $\qquad$

## Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" DENTIFY THE RESPECTIVE SPORT(S).

|  | GIRLS <br> (Yes / No) | $\sqrt{4}+1$ | $\begin{gathered} \text { BOYS } \\ \text { (Yes / No) } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport? | $N 0$ |  | NO |
| 2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? | NO |  | NO |
| 3. For a sport not currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey? | NO |  | NO |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered? | NO |  | NO |
| 5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered? | $N O$ |  | NO |
| 6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | $\mathrm{NO}$ |  | $N D$ |

Principal's Signature:


Date: $\qquad$

## ACCOMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 4

## Levels of Competition Test One



1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Getumn 2, Row -8, and place the percentage in Column 3, Row 7.

Principal's Signature:


Date:


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Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO <br> (Respond based on Internal Evaluation by checking the appropriate column.) |  |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { GIRLS }{ }^{1} \\ \text { PROGRAM } \end{gathered}$ | $\begin{gathered} \text { BOYS' } \\ \text { PROGRAM } \end{gathered}$ | NETTHER PROGRAM |
| OPPORTUNTTIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | $\sqrt{ }$ |
| BENEFITS |  |  |  |
| Equipment and Supplies |  |  | $V$ |
| Scheduling of Games and Practice Time |  |  | $V$ |
| Travel and Per Diem Allowances |  |  | $V$ |
| Coaching |  |  | $\sqrt{ }$ |
| Locker Rooms, Practice and Competitive Facilities |  |  | $\checkmark$ |
| Medical and Training Facilities and Services |  |  | $\sqrt{ }$ |
| Publicity |  |  | $\checkmark$ |
| Support Services |  |  | $\checkmark$ |
| Athletic Scholarships |  |  |  |
| Tutoring |  |  | $V$ |
| Housing and Dining Facilities and Services |  |  | $N / A$ |
| Recruitment of Student Athletes |  |  | $N / A$ |

Principal's Signature: Date:


# 2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY 

Summary of Student Responses

| School Name | Bowling Green |
| :---: | :---: |
| School Enrollinent | 942 |
| Date | $4 / 15 / 04$ |
| Completed By | Moriroe Joyner - Athletic Director |

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

## 695 Number of Surveys

570 Total Returned (A minimum of $80 \%$ return is expected)
9-11 Grades Surveyed
How Was The Survey Administered? English classes
(e.g. was it given in all English classes, or all home roms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

| $\frac{18}{16}$ | Cross Country (Girls) |
| :--- | :--- |
| 16 | Cross Country (Boys) |
| $\frac{20}{94}$ | Field Hockey (Girls) |
| $\frac{\text { Football (Boys) }}{8}$ | Golf (Girls) |
| $\frac{12}{48}$ | Golf (Boys) |
| $\frac{\text { Soccer (Girls) }}{36}$ | Soccer (Boys) |
| $\frac{47}{}$ | Volleyball (Girls) |
| 0 | Volleyball (Boys) |

Winter Sport (List Total Number of Participation Responses)

| $\frac{43}{62}$ | Basketball (Girls) |
| :--- | :--- |
| $\frac{\text { Basketball (Boys) }}{33}$ | Gymnastics (Girls) |
| $\frac{24}{24}$ | Indoor Track (Girls) |
| $\frac{\text { Indoor Track (Boys) }}{36}$ | Swimming \& Diving (Girls) |
| $\frac{22}{22}$ | Swimming \& Diving (Boys) |

$\qquad$ Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)
Baseball (Boys)
Fast Pitch Softball (Girls)
Slow Pitch Softball (Girls)
Tennis (Girls)
Tennis (Boys)
Track (Girls)
Track (Boys)

Other Sports (From Student Survey T-61 Question 10)


Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)


List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)


Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)


Reasons for not participating in interscholastic athletics.
(From Survey Question 8)
Response 1 Number

52 I prefer other activities such as band, chorus, etc.
96 I don't have time
26 The practice schedules and game times are inconvenient
23 The sport I like isn't offered
14 It's too expensive
17 I prefer to participate in club or intramural sports
52 Working
67 Other

Student Suggestions to encourage participation
Handout sports information sooner
Less practice and shorter practices
Nicer coaches


