

Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director

Bowling Green High School

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

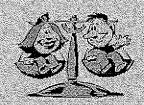
Date: July 14, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: July 14, 2004

RE: 2004 Title IX Forms Submission

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

V	GE 19 (Annual Verification)	T-36 (Budget Expenses)
V	T-1 (Summary Program Chart 1) ✓	T-41 (Checklist – Overall Interscholastic Program)
√	T-2 (Summary Program Chart 2) ✓	T-60 (Corrective Action Plan)
4	T-3 (Summary Program Chart 3)	T-63 (Interscholastic Survey Results))
/	T-4 (Summary Program Chart 4)	T-68 (Five Year Summary)
	T-35 (Budget Expenses)	

11.	Status	
A	24 A	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.	8 60 60 6	Errors have been noted with respect to the following forms:
C.	0.34 (0.46)	The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments It is recommended that your Gender Equity Review Committee meet at least once during the fall sports season, once during the winter sports season and once during the spring sports season. It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. Forms T-35 & T-36 need to be resubmitted so that they do not reflect the expenses of co-ed cheerleading. Documentation is needed to explain the big differences in boys/girls spending in the following areas: 1) Basketball equipment and supplies, 2) baseball/softball equipment and supplies, 3) golf equipment and supplies, 4) basketball travel, 5) golf travel, 6) golf awards, 7) baseball/softball coaches' salaries, and 8) tennis coaches' salaries. The total expenditures and the percentage breakdown of these expenditures for boys and girls at the bottom of Forms T-35 & T-36 should be a composite of the two pages, and should reflect the total high school athletic program. Please submit (or resubmit) all of the requested information to the KHSAA no later than August 2, 2004.

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

	T 7					
	equipment and supplies	Travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities priinprovements s	publications (if sport-specific)
	B E B	B E	T. A.	B	3	B
G basketball	85.155,01 000000	2451.92	17:091	18,410.00	500.00	1216.28
B basketball	9,000.00/4,746.ND	(36.36)	760,20	15,702.00	50.00	12.6.27
G softball	3,500.00 9387.60	1446.00	06:10011	6,49,00	4747.50	872
B baseball	8,500,00 12,155.00	1538.14	1/1999	75/5/20	47,407.50	72.50
G eross country	1,500,00/36/1.22	1104:78	169.20	1263.00		
B cross country	1,500.00 1361.22	1104.78	169.20	1263.60		
G golf	1,500.00 7119.92	106.30	<u>205.00</u>	1989.00		427.50
B golf	1,500.00 (1161.51)	(3107.58)	(4292 <u>4</u>)	(489,cd)		00.011
G soccer	3,500.00/12497.70	80,724	2820.06	7370.a	3074.00	773.87
B soccer.	3,500.00/2700.22	W.74	2820.05	7290,00	2074.00	773,87
G.swimming	3,000,00 (2818:18	2058.44	165.01	1671.00		125.00
B swimming	3,000.00(818.98	44.834	165.01	1571.00		725.00

^{1.} Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

Copyright 1999, Good Sports, Inc., Tul Principal's Signature:

^{2. &}quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures

^{3.} Booster Club Funding/Contributions must be included in the expenditures total. 306371.03 % for boys 48.7 % for girls 51.3.

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

Teams	bao taomainpo	+ Parent		coaches' salaries	-1.1.	**************************************
	supplies		awalus.	(to include supplemental and extended employment)	improvements	publications (II sport-specific)
Mary Park	B E B	E E		B. E.	B	B
G track	1500.00 1533.94	1094.74	00:051	00:1271		
B track	1500.00 [533.43	47.4601	150,00	1757.00	Bio.	
G tennis	15.000 686.31	721.54	141.90	1830.00	11,448.50	
B tennis	1500.00 886.31	221.54	141.90	(1910.00	1,948.50	
G volleyball	3500.004467.92	1837.64	632.27	3000	5,00840	
Bwrestling						
G (list sport)						
B (football)	20,000.00 44089.75	5005.20	8581.79	34,191.00		M42.35
G (list sport)						
(list sport)	(dist sport) 2000; 00 50 651.83	1671053	8655.10	8,424.00	8,424.00 > Should not be included	be included

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2."B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total 233131.24 % for boys 57.7 % for girls 42.3

Date:

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity S.

Principal's Signature:



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

APR 1	9 2004 The	Bowling (breen	_ High School, _	Bowling Green (City)	, Kentucky
		(Name of Hig	h School)		(City)	d two representation of the
certi fact	ifies to the Kent s surrounding co	tucky High Sch ompliance with	1001 Athletic Asso 120 U.S.C. Section	ns 1681-1688, et.	Seq. (also known as Title	d true representation of the IX)
Titl che	le IX file, and cked)	d to the best	of my knowled	lge have compl	eted the following tas	ined in the permanent sks. (All boxes must be
		d a gender e t if necessary)		e at the mgn s	chool. (list committee	personnel and provide
	Name	· · · · · · · · · · · · · · · · · · ·	Address	Phone	Title	
	- 500.	attachme	int			
		Ø4 100-4 1// IC				
		·····				
		·······				
	Schedul	ed a minimun	n of three meetin	gs during the 200)3-2004 school <u>year</u> on	the following dates:
	4/20	04				a V
	5 5	04	***************************************		Nece Nece	ds work
	Designation	ated the follow	wing person(s) as	the Title IX coo	rdinator for the school:	
	Joe Tin	ius As	st. Superin	itendent	1211 Center St.	210.146.2220 Phone
	Name		Title		Address	Phone
	 / a		,		16, KY 42101	d airla athlatica program
	☑ Scho	oi personnel :	are continuing to	i make nenodici		
		he Corrective		make periodic	reviews of the boys ar	a giil amonos program
	reflected in the	he Corrective dition to the a to Title IX rec	Action Plan. above informatio	on, the above refe	erenced school maintai	ns a complete permanent prective action plans, and
	reflected in the land of the relative to	he Corrective dition to the a to Title IX rec	Action Plan. above informatio	on, the above refe	erenced school maintai assessment audit, all co	ns a complete permanent
	In addition relative to their related	he Corrective dition to the a to Title IX recomaterials.	Action Plan. above information cords including co	on, the above refe	erenced school maintai	ns a complete permanent
	reflected in the land of the relative to	he Corrective dition to the a to Title IX recomaterials.	Action Plan. above information cords including co	on, the above refe opies of the self-s	erenced school maintai assessment audit, all co	ns a complete permanent
	In adfile relative to ther related	dition to the and of Title IX recommaterials.	Action Plan. above information cords including cords.	on, the above reference opies of the self-attention (Line)	erenced school maintai assessment audit, all co	ns a complete permanent

Bowling Green High School 2003 - 2004 District Title IX Committee Members

Dr. John Settle

Joe Tinius

Ms. Deborah Williams

Gary Fields

Monroe Joyner

Ms. J. C. Rowan

Kevin Wallace

Jason Kupchella

Ms. Jana Layne

Steve Carter

Dr. Penny Madsen

Ms. Nancy Brandenburg

Superintendent

Asst. Super./Title IX Coordinator

School Board Chairman

BGHS Principal

BGHS Athletic Director

Counselor

Teacher/Head Coach Teacher/Head Coach

Parent

Parent

BGJHS Principal

Elementary Teacher

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	POT THE PROPERTY OF THE PROPER	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	474	(51)	254	(44)
Row 2	BOYS	468	49	320	56
Row 3	Totals	942 /	100%	574	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).



- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2. Then it provides a good target within which compliance is likely.

Principal's Signature: Date: 4/15/04

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	148		- 11	10 mg
	Row 2	j.v.:	6	86	1	10	
	Row 3	frosh:	2	20	1	10	
	Row 4	total:	17	254	3	31	12%
BOYS	Row 5	varsity:	9	172	0	0	
	Row 6	j.v.:	6	105	0	0	
	Row 7	frosh:	2	43	0	0	
	Row 8	total:	17	320	0	0	0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

_Date:_4/15/04

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Principal's Signature:

Date

4/15/0

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each
				Level
Row 1	varsity:	9	148	58
Row 2	j.v.:	6	86	34
Row 3	frosh:	2	20	8
Row 4	total:		254	100%
Boys				
Row 5	varsity:	9	172	54
Row 6	j.v.:	6	172 105	33
Row 7	frosh:	2	43	13
Row 8	total:		320	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colun	tion by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			V
BENEFITS		estado Estado de está su o Referenciado casas	nchicles a page a sea About
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice			./
and Competitive Facilities			γ
Medical and Training Facilities and Services			V
Publicity			V
Support Services			V
Athletic Scholarships			
Tutoring			V
Housing and Dining Facilities and Services			N/A N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Date: 4/15/04

SCHOOL NAME **Bowling Green**

CORRECTIVE ACTION PLAN 2003 - 2004TITLE IX

Item for Correction

Suggested Change

Time Table for Corrective Action

Office space for Volleyball Coach

Coach that is accessible to Volleyball Provide office space for Volleyball

Court

One year

Athletic Policy Manual

Add policies and review

Ongoing

2004 - 2005 season

Prime Time Scheduling

Girl's basketball home games on Friday And Saturday nights will be scheduled

Equally with the Boy's games to start at 7:30

Increased Female Participation

Participation in all sports at Jr. High Promote and encourage female

Ongoing

And High school level

Principal's Signature:



2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Bowling Green
School Enrollment	942
Date	4/15/04
Completed By	Monroe Joyner-Athletic Director

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

65 Number of Surveys		
510 Total Returned (A minimum of 8	80% return is expected)	
9-11 Grades Surveyed		
How Was The Survey Administered?(e.g. was it given in all English classes, or all	English classes (home rooms, or advisee/advisor?)	

Fall Sports (List Total Number of Participation Responses)

- **18** Cross Country (Girls)
- ____ Cross Country (Boys)
- 20 Field Hockey (Girls)
- 94 Football (Boys)
- **8** Golf (Girls)
- 12 Golf (Boys)
- 48 Soccer (Girls)
- 36 Soccer (Boys)
- 41 Volleyball (Girls)
- **_____** Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 43 Basketball (Girls)
- Basketball (Boys)
- 33 Gymnastics (Girls)
- 24 Indoor Track (Girls)
- 28 Indoor Track (Boys)
- 36 Swimming & Diving (Girls)
- 22 Swimming & Diving (Boys)

	oftball (Girls) Softball (Girls) Softball (Girls) Softball (Girls) Softball (Girls)
Other Sports (From Student Surv	vey T-61 Question 10)
Name of Sport Lactosse Rugby Bowling Field Hockey Wrestling	Number of Students Interested In Participating 8 6 4 3 3
Number of Students who participally (From Student Survey T-61 Que	
	·
List Intramural Sports students a (From Student Survey T-61 Que	
Sport Lacrosse Basketball Volleyball Soccer Hockey	Number 23 22 5 4 4 4

Wrestling (Boys)

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Number
Soccer	39
Basketball	33
Softball	13
Baseball	12
Swimming	11
Gymnastics	6

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
96 I don't hat 26 The prace 23 The spor 14 It's too e	tice schedules and game times are inconvenient t I like isn't offered xpensive participate in club or intramural sports
	nformation sooner
Nicer coaches	shorter practices
Principal's Signature	Date 15/4